

ANOTHER ONE OF THE SCHOLARSHIPS

Offered to a Successful Boy or Girl in Tribune's Educational Contest.

THREE YEARS AT KEYSTONE ACADEMY

All Expenses, Including Tuition, Board, Room, Heat, Light and Washing, to Be Paid by The Tribune—The Many Advantages at This High-Grade Institution of Learning—Has an Ideal Location. The Character of the School and Its Courses of Study—Requirements for Admission—The Buildings and Equipment—Water Supply and Plumbing—Social and Religious Advantages—Students Are Prepared for College, for Teaching, or for Active Business Life—Details of The Tribune's Offer—How the Contest Is Progressing—How the Workers Have Changed About. Bright Prospects for Beginners During the Remaining One Hundred Days—Yesterday's Results.

AMONG the thirty-three scholarships offered by The Tribune in its Educational Contest, there is none more attractive to the young people than that in Keystone Academy. This high-grade institution of learning is looked upon as almost a Scranton institution, as it is but fifteen miles from the city, at the pretty village of Factoryville, and many of its most active officials are Scranton men. With such an institution so near at hand it is scarcely necessary to send our boys and girls far from home. The article below gives a better idea of the many advantages to be obtained here than has been obtained from any previous description. In it will be found much that will be of interest to present contestants in The Tribune's contest, and it may prove an incentive to others to take up the work. The Tribune's great Educational Contest is but one-third over and there are left just one hundred days in which many changes may occur. A summary of what the contestants have been doing the last month is published in the latter part of this article, and from it some estimate may be made of what is necessary to secure a good place in the list. A number of the contestants are practically standing still, and the opportunity for beginners was never better. A new contestant who is able to secure a place a little above the center of the table, and maintain it to the end, will be assured of securing a scholarship equal in value to the one which is described so fully in this meaning.

KEYSTONE ACADEMY.

Location.

The Keystone Academy is located in Factoryville, Pa., forty-five miles south of Binghamton, N. Y., fifteen miles north of Scranton, and one hundred and sixty miles northwest of New York city, on the main line of the Delaware, Lackawanna and Western railroad. The place derives its name from a factory which was located there in 1833, but which has since passed out of existence. The surrounding country is mountainous and the climate most healthful. The pure mountain air is refreshing and invigorating, while the extended views of glens, dales, brooks, hills and mountains are most charming to the eye. The village of Factoryville contains a population of about one thousand, and is almost entirely free from the many temptations and evils of large towns. Students are surrounded by Christian influences and have the advantages of excellent religious privileges. In a quiet place, removed from the noise and bustle of city life, the best advantages and incentives to study are obtained. The school has an ideal location.

Character of the School.

The Keystone Academy was founded in 1888 and is a trust established for the education of the people in the arts and sciences. Its doors are open to young men and young women on equal terms. It is not maintained as a private enterprise for financial gain, but was established by gifts and is endowed with the purpose of making it one of the best of academies schools.

The principal teachers are permanently connected with the school, and have had special preparation and experience in their departments, while those who have in charge the direct management of the school are more concerned to secure a select number of earnest, faithful students than to have merely a long list on its roll.

The Keystone Academy is non-sectarian, but is most emphatically a Christian school. The teachers and a very large percentage of the students are professing Christians. A high standard of scholarship and Christian character is the chief concern. No "royal road to learning" has yet been found and students learn that anything worthy of possession is worth earnest effort, so they are encouraged to apply themselves diligently even to those subjects which may not be attractive to them.

The education is substantial, practical and removed as far as possible from mere display. It is the aim of those in charge to make the home life and surroundings and influences such as should be found in a model home. The personal contact of teachers with students develops sympathetic relations, manliness of character and that self-reliance and that self-respect that are most conducive to an ideal system of self-government which it is the desire to obtain.

Buildings, ground and other gifts to the amount of \$100,000, with an endowment, have been contributed by generous friends. On the basis of these gifts and additional annual contributions, tuition and board are furnished at a very reasonable amount. The aim of the school has been to furnish thorough instruction and superior home advantages at a moderate charge and to increase the productive funds so that no meritorious student need be turned away through want of means.

Courses of Study.

The Academy has three courses of instruction that require three years' work after the completion of the preparatory year, namely, a Classical, an Academic, and a Business and Scientific course. A full four years' course in Latin and two years in German are also provided for those who desire to prepare for college with advanced standing. In order to enter upon any of these courses students must be prepared to pass examinations in geography, arithmetic, United States history, English grammar and spelling.

Description of the Courses.

The Classical course includes those subjects necessary for admission to college, and, when properly completed, prepares students to enter the best colleges and pursue with advantage the studies of the freshman year. The aim is not merely to get students into college, but to so train them to habits of study and systematic work and to ground them so firmly in the preparatory subjects that they may easily and profitably take up the higher work.

The Academic course is designed for those who intend to pursue the Latin-Scientific course at college, or enter from the Academy directly upon the

States history, geography, spelling and penmanship. The time required to complete the course depends upon the ability and previous preparation of the student. Those who satisfactorily complete the above course may receive a certificate to that effect.

Admission.

Applicants, unless personally known to some member of the faculty, usually bring a letter of recommendation as to satisfactory moral character, preferably from their pastor or last teacher. Students can take up such studies as their ability and preparation will warrant, but will not be allowed to pursue the advanced branches until the elementary subjects are completed. Those who wish to enter at once upon one of the regular courses, or to take advanced standing, must bring with them a diploma or a certificate of work done in the school last attended. Students who do not improve their opportuni-

ties, who do not cheerfully comply with the regulations of the school, and whose influence is pernicious, are not desired and will not be retained. The school year begins with the fall term, and students will find it to their advantage to enter at that time and remain continuously during the year. Beginning classes in Greek, German and geometry are organized only in the fall term, but pupils capable of doing the work may enter a class at any time.

Discipline.

The rules, few in number, have in view the welfare and rights of all pupils. Students are expected to be the highest honor and esteem, worthy of the highest honor and esteem, who will faithfully apply themselves to their work.

The system of school government which enforces obedience, simply through fear of punishment, appeals to man's lower nature. Upright conduct is encouraged as its own reward. Appeal is continually made to the con-

Keystone Cottage.

In order to provide for the increasing attendance upon the Academy, a cottage has been erected, providing on the first floor, a suite of rooms for a teacher and family, and the Phi Mu Society room; the second floor has eleven study rooms for students, bath and toilet rooms; and on the third floor

are the library and reading room, toilet and bath rooms, writing and book-keeping and recitation rooms and gymnasium for the young men. On the main floor is a large chapel, a cloak room for ladies, chemical laboratory, Principal's office and three recitation rooms. The upper floors are devoted to students' rooms. These rooms are large and well lighted. There are separate rooms for study and sleeping. Rooms are furnished with pillows, one quilt, study table, bookcase, chairs, wash stand and wardrobe, and are warmed by steam.

Campus and Buildings.

The campus consists of twenty acres, mostly covered with a fine growth of native trees and sheltered from the winds. The Ladies' Institute is located at about the center of the grounds, the Main Hall stands thirty-five feet west of this building, and the Cottage is sixteen rods to the northwest of the Main Hall. The grounds slope in every direction from the buildings, giving the most perfect natural drainage. The campus is watered on the south side. In the rear, for half its circuit, by Nekomis Creek, the stream affords good skating in winter and excellent fishing and boating in summer. Three tennis courts in the shade and a croquet ground are also provided, which are almost in constant use.

The trees have been removed from the flats and the plot graded for base ball and foot ball games. The amphitheatre-like banks adjoining the grounds furnish a desirable place for spectators.

Water Supply and Plumbing System.

Keystone's water supply comes from a large mountain spring on one of the neighboring hills. The water is perfectly pure and soft and the spring so located that it runs by natural pressure on all the floors of the Ladies' Institute and Keystone Cottage and on two floors of the Main Hall.

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Athletics.

A new gymnasium, 50 by 40 feet, has been fitted up on the first floor of the main hall. It is furnished with chest weights, intercostal, wrist and rowing machines, dumb bells, wands, and bars, trapeze, punching bag, and the like. The gymnasium is open daily.

There is an organization of students and teachers for the promotion of field sports. It consists of the tennis, baseball and foot ball clubs. Quarterly dues of 15 cents are charged. This fund buys supplies for the different clubs. In order to enjoy the privileges of the association one must become a member.

A tennis tournament is held each spring. During the past year the baseball and foot ball teams have made excellent records.

In any business good health is of prime importance and no proficiency in

the last recitation period, which is set apart for this special purpose. These meetings are largely attended and are a great spiritual blessing. Under their direction, also, is a Prayer League, which is composed of active Christian students who meet weekly to discuss plans and methods of Christian work.

Each year the presidents of the two societies appoint committees to meet new students at the train and to make them acquainted with their new surroundings.

During the past their work has been very fruitful in practical results. Many students have accepted Christ as their Saviour.

Preparation for College.

Students prepared in Keystone Academy have entered with credit Bucknell, Yale, Brown, Colgate, Cornell, Michigan, Lehigh, Lafayette, Virginia, Wesleyan, Dickinson, Harvard, Chicago and Princeton.

One half-year's extra work has been added to the course of study, one year's additional work in German and additional work in Latin have been made elective. Students who have thoroughly mastered all these subjects can take a very high rank in the freshman class of any American college.

The Keystone students in the various colleges rank among the best in scholarship, athletics and Christian character. The numerous letters of commendation received from graduates testify to the careful and superior training received.

Preparation for Teaching.

During the latter part of each year a class in Pedagogy is conducted by the Principal. Last year the following plan of work was adopted: Regular recitations in "Witte's School Management," references being made also to "Roark's Psychology," practical discussions on the government of pupils, a review of the subjects taught in public schools, and lectures by the different instructors on arithmetic, penmanship, drawing, etc.

Teachers prepared in Keystone Academy are meeting with marked success in the adjoining counties and elsewhere.

Some of the pupils hold permanent certificates that have been earned by successful teaching and examinations.

Students at Law.

Through an arrangement made with the Board of Examiners of Lackawanna County for admission to the bar, students that have been graduated from Keystone Academy in either the Classical or the Academic course may be permitted to register as students at law in this Judicial District without such preliminary examination as is required by the rules of the court.

Students not wishing to graduate at the Academy may prepare for such preliminary examination by taking up the special studies required, all of which are given at the school.

Civil Service Examinations.

Keystone Academy prepares students for many of the civil service positions in the following branches of governmental work: The Internal Revenue branch, the Custom House branch, the Postoffice branch, the Revenue Cutter Service, the Railway Mail Service, etc.

Officers and Committees.

President—Luther Keller, Scranton.
First Vice-President—Dr. Daniel A. Capwell, Scranton.
Second Vice-President—Theodore Hart, Pittston.
Secretary—E. M. Peck, Carbondale.

Assistant Secretary—M. W. Lowry, Scranton.

Treasurer—A. H. Fassett, Factoryville.

Executive Committee—Charles Henwood, chairman; George Bailey, William Chappell, Charles B. Reynolds, J. L. Stelle, George Sisson.

Committee on Finance—D. A. Capwell, chairman; J. L. Stelle, H. G. Morgan, E. M. Peck, H. L. Luchinsinger.

Committee on Grounds and Buildings—Daniel Langstaff, chairman; George T. Bailey, J. L. Stelle, William Chappell, A. W. Gardner.

Committee on Instruction—Rev. William B. Grow, Rev. John H. Harris, L. L. D., Rev. W. C. Tilden, Rev. R. F. Y. Pierce, D. D.

Committee on Library and Apparatus—George Sisson, chairman; Rev. W. H. Mentzer, James Frear, F. M. Gaylord, E. G. Morgan, G. B. Reynolds.

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Auditing Committee—Milton W. Lowry, Esq., chairman; Charles Henwood, George Sisson.

Nominating Committee—William Chappell, chairman; H. J. Luchinsinger, W. A. Gaylord, Dr. A. E. Snyder, Rev. J. F. Lloyd.

What The Tribune Offers.

The successful contestant (either a young lady or gentleman) who selects the scholarship in Keystone Academy in connection with The Tribune's Educational Contest, will receive the following privileges, absolutely without cost, for the term of three years: Board and tuition, with room, fuel, lights and washing (12 ordinary articles per week). The value of this scholarship is \$200 a year or \$600 for the three years.

WHAT CONTESTANTS DID DURING JUNE

Remarkable Showing Made by Oscar Kipp—Fred Gunster's Swift Advance—Those Who Did Best Work in May Relaxed in June.

In The Tribune's Educational Contest during June there were many changes. Those who showed the most simply showed that some contestants have worked a great deal harder than others. If all had met with the same success, all would simply have advanced their scores, but would not have changed positions. Some of the contestants did their hardest work in May, and were content to make only a fair showing during June, while others, who did not have their interest awakened during the first month, started in June with a strong determination and advanced rapidly up the list.

Charles B. Reynolds, who secured the gold watch for scoring the largest number of points in May, took first place on the last day of that month and has maintained it ever since. He scored 284 points during his first month, while he added but 155 during June. On June 1 he held first place by but 58 points, while yesterday he was 111 points ahead of his nearest competitor.

Oscar H. Kipp, of Elmhurst, who is in second place, has advanced to that position during the month from tenth. At the end of the first week he had passed three of those who were above him, while at the close of the second he dropped back one, where he remained until the closing day. Mr. Kipp did not enter the contest until May 30, starting in thirteenth place. Fred K. Gunster, of Green Ridge, was another contestant who did not enter until the last day of May, starting in seventh place. Mr. Kipp passed him at the end of the first week in June, but at the close of the second week he had regained the lost ground, and at the end of the third was in fourth place, dropping to fifth the following day, where he remained until the close of the month, when he advanced to third. He held this position by 10 points yesterday morning, although a typographical error had placed him in second place. A. J. Kellerman, of Scranton, started the month in third place, holding that position by 215 points. During the month he added only 72 to his score, yet at the end of the second week was in second place, where he remained until the closing day. Yesterday morning he was obliged to drop back to fourth place, but made a good start yesterday and again moves up a peg.

William T. S. Rodriguez did some remarkable work during the first week, going up to second place in a little over three weeks which position he held at the close of the month by 228 points. He only scored 33 points during June, however, and was obliged to drop back to fifth place. With the opening of a new month he will probably be heard from often.

Herbert Thompson, of Carbondale, was unable to keep pace with the leaders during the month, although he did some excellent work. He brought in the fourth largest number of points during the month.

Albert Freedman, of Bellevue, brought in 83 points in the first month and 63 the second, keeping up a very good average. He was sixth at the beginning of the month, and dropped back but one place.

Maxwell Shepherd, of Carbondale, did not do so well in June as in May and was compelled to go back three places. He is now in seventh place.

L. E. Stanton, of Scranton, started the month in twelfth place, but closed in ninth, his 49 points having advanced him three places.

William Sherwood, of Harford, scored 19 points, but dropped back one place.

Harry Madden, of Scranton, scored but three points and dropped back three places.

Homer Kresge, of Hyde Park, scored 13 points during the month, but was unable to hold eleventh position, although he is but three points behind it.

A. J. Havenstrite, of Moscow, went up from fifteenth to thirteenth. It took 21 points to make this gain, showing that a little steady work is sure to count.

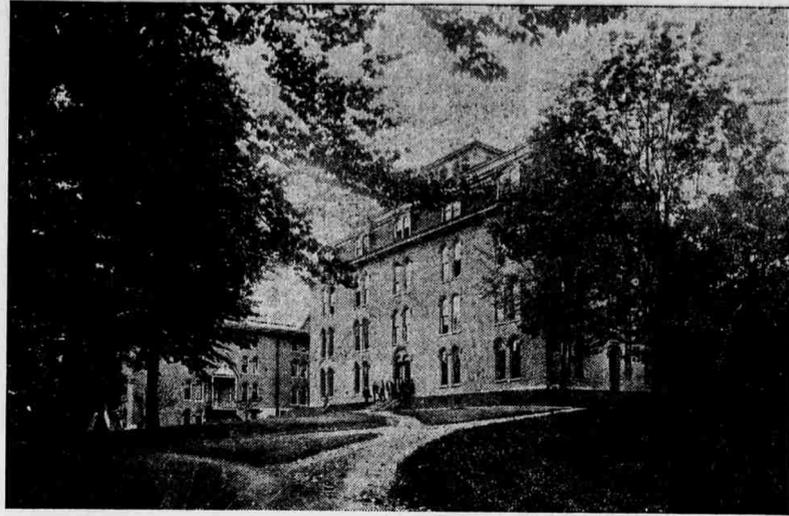
William Cooper, of Priceburg, was able to maintain his position although he scored but 4 points.

Miss Beatrice Harpur, of Thompson, scored 17 points and went up four places. While Miss Harpur's returns have not been large, she has brought in a few points every few days, and it is this steady work that counts.

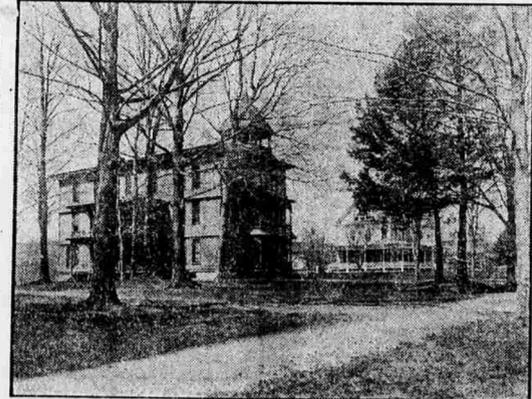
Good Chance for Beginners.

The above shows in detail the work of the first fifteen contestants and gives beginners a good idea of how much is necessary to keep pace with those who are in the list. Below fifteenth place there are a few who are

(Continued on Page 10.)



Campus and Buildings.



Keystone Cottage.



Main Approach to Buildings.



Ann & Co. Inc.



Walk Skirting Campus.